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(Career in local government and charities)

Founder and Coordinator of the
Peaceful Schools Movement

and

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The Peace Building CIO

Peaceful Schools



What you can do



- Get an existing group or set up a new group to promote the idea
- Encourage don't instruct schools
- Hold a seminar, or conference with workshops
- Involve pupils and students meaningfully
- Get their ideas for city-wide things like an award or competition

Background



- Developed with members of the Peace Education Network – big support from the Quakers
- 6 national conferences organised with partners
- Now supported by ‘The Peace Building’, a new educational charity which has set up a virtual peace museum:
- www.thepeacebuilding.org.uk

Creating a Culture of Peace



All/any schools and colleges strong role:

- Teaching and learning about all aspects of peace and conflict
- Experiencing being safe and peaceful
- Skills acquisition and practice - peaceful building skills like Non Violent Communication, dialogue, negotiation and making-up/restoration

A Simple and Useful Concept



Peace on four levels:

- Individual
- Relationship
- Community
- World

What kind of peace?



- Peaceful but not boring!
- Peaceful as a dynamic force
- Not always quiet!
- Positive Peace (Johan Galtung)



Benefits of peaceful schools



- Better learning environment
- Schools can use it to get better Ofsted
- Spills over into families
- Links between schools
- Pupils can take skills and motivation with them

Awards

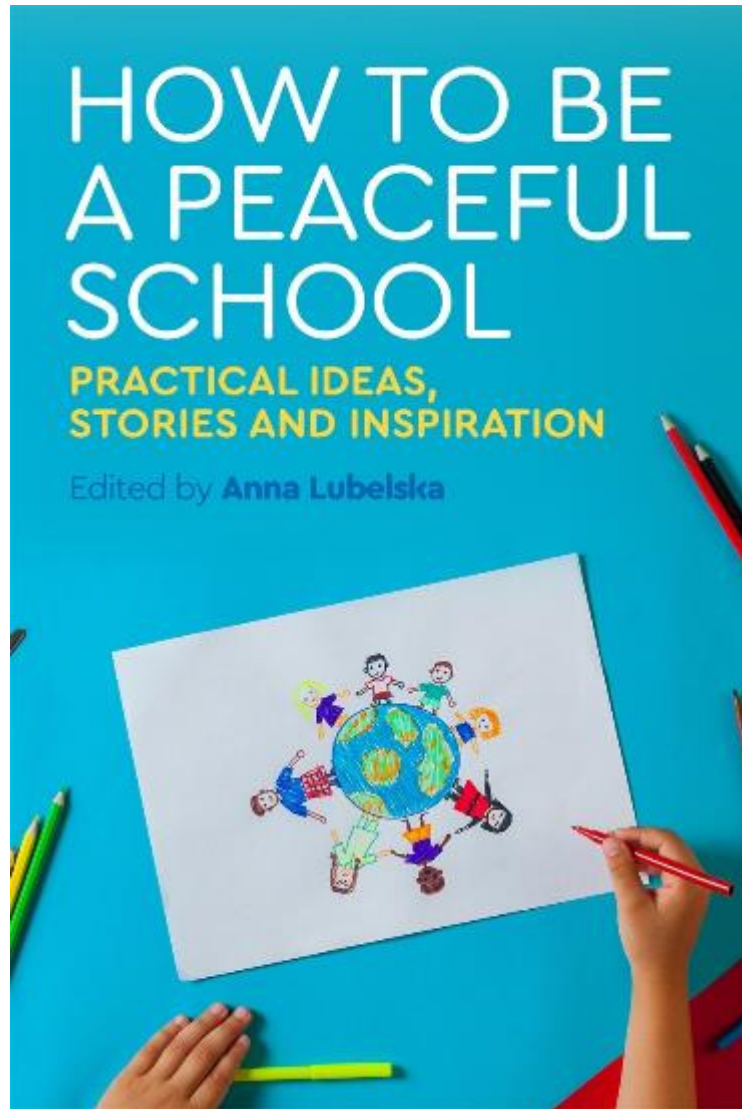


- We have three award:
- **Peacemaker** in a school – any age
- **Peaceful Project** in a school
- **Beacon Peaceful School**

HOW TO BE A PEACEFUL SCHOOL

**PRACTICAL IDEAS,
STORIES AND INSPIRATION**

Edited by **Anna Lubelska**



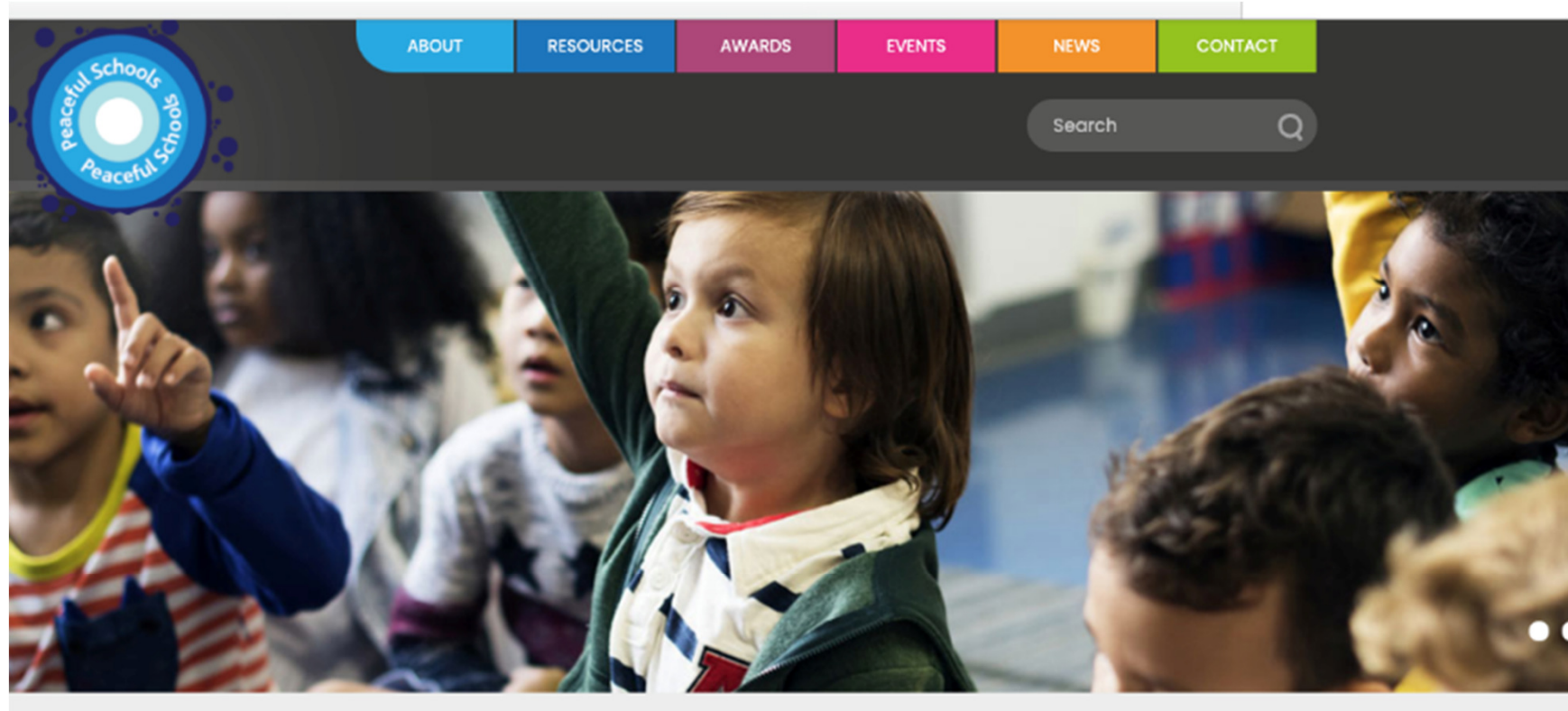
Support for schools



- How to be a Peaceful School book
- Peaceful Schools website:
- www.peacefulschools.org.uk

Our Website

www.peacefulschools.org.uk



Welcome to the Peaceful Schools Movement

The Peaceful Schools Movement is a network of schools and organisations putting peace into practice through peace education and

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